Name:			Grading Quarter:	Week Beginning:		
Grace &Tucker			2	Nov 4 – Nov 8,	8, 2024	
School Year: 2024			Subject: 4 th grade Science Week 14			
Mon	Notes: Possible chance of ITM Day 1	renewable and nonr that the expression energy into a desired humans use are deri environment in multi others are not.	age in argument from evider enewable resources to gen "produce energy" typically of d form for practical use. And ived from natural sources, a tiple ways. Some resources	Academic Standards: 4.P4U3.4		
Tues	Notes:	Objective: I can eng renewable and nonr that the expression energy into a desired humans use are derienvironment in multiothers are not. Lesson Overview:	age in argument from evider enewable resources to gen "produce energy" typically a d form for practical use. And ived from natural sources, a tiple ways. Some resources	Academic Standards: 4.P4U3.4		
Wed	Notes:	Objective: I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression "produce energy" typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not. Lesson Overview: 1. Natural Resources ppt – Notes Day 3			Academic Standards: 4.P4U3.4	
Thurs	Notes:	renewable and nonr that the expression energy into a desired humans use are deri- environment in multi- others are not.	renewable resources to gen "produce energy" typically of d form for practical use. And ived from natural sources, a	nce on the use and impact of erate electricity. Understanding refers to the conversion of stored d that energy and fuels that and their use affects the are renewable over time, and	Academic Standards: 4.P4U3.4	

	Notes:	Objective:	Academic
			Standards:
l		Lesson Overview: No School – Professional Development	
Fr.		No School – Professional Development	